

Stamp Collecting – (Year Three and Four) Lesson One

Stamp Collecting Overview	
<p>Stamp collecting is a popular hobby in Australia and around the world and the educational benefits are invaluable. Collecting stamps as a hobby encourages self-directed learning and can foster essential skills, behaviours and dispositions such as reasoning, logic, resourcefulness and goal setting. Stamp collecting encourages students to question, compare, analyse, sequence and be inquisitive all while having fun! Every stamp tells a story and Australia Post’s stamp series, releases and collections are a rich and engaging way to learn about Australian history and culture. These lesson plans have been developed to introduce your students to the concept of stamps and stamp collecting whilst teaching themes and content descriptions from the Australian Curriculum.</p>	
Lesson overview	
<p>This lesson has been developed for students to gain an understanding and appreciation of stamps and stamp collecting. Students will take on the role of a famous stamp collector, investigate what stamp collecting is all about and write and present a monologue/speech as their character. This lesson is the first lesson in a series of four, but it could also be taught as a stand-alone lesson.</p>	
Learning intention	
<p>Students will:</p> <ul style="list-style-type: none"> • Research the history of stamps and stamp collecting • identify, explore and compare different stamps • understand that history can be communicated through photographs and drawings on stamps • write and present a monologue/speech 	
Resources	
<ul style="list-style-type: none"> - Internet access and IWB, as well as internet access for students - Paper or student books for recording researching and writing a monologue/speech - Examples of postage stamps, brought in from home (can be used). Australia post sells packs of 100 used stamps in store or online at https://shop.auspost.com.au/product/pack-of-100-used-australian-stamps-15141081 - Printed pictures of stamps or access for students to view online - https://australiapostcollectables.com.au/stamp-issues 	
Assessment	Differentiation
<ul style="list-style-type: none"> - Monitoring understanding throughout class discussion and questioning - Student self-assessment - Peer Assessment - Teacher feedback 	<p>Support: Research could be done with teacher support or as a class. Information reports could be written instead of monologues/speeches</p> <p>Structured: Use small group instruction to help support students while composing their monologue.</p> <p>Extension: Students start their own stamp collection and can complete further research tasks.</p>
Australian Curriculum Links	
Year Three - English	
<i>Literacy:</i>	
<ul style="list-style-type: none"> - Plan and deliver short presentations, providing some key details in logical sequence (ACELY1677) 	

Year Three - Humanities and Social Sciences (HASS)

History

- How the community has changed and remained the same over time and the role that people of diverse backgrounds have played in the development and character of the local community **(ACHASSK063)**

Year Four - English

Literacy:

- Plan, rehearse and deliver presentations incorporating learned content and taking into account the particular purposes and audiences **(ACELY1689)**

Year Four - Humanities and Social Sciences (HASS)

Inquiry and Skills

- Locate and collect information and data from different sources, including observations **(ACHASSI074)**

General Capabilities

Literacy	Personal and Social Capability
Critical and Creative Thinking	Information and Communication Technology (ICT) Capability
Intercultural Understanding	

Lesson introduction

10 mins

1. Ask the students to think about what the word ‘collect’ means. Ask for student answers and have a discussion about collecting. What do people collect? Why do they collect things? Do they own a collection of anything? Ask students to share information on any collections they have or people in their family have.
2. Have a discussion about what the word hobby means and talk about how people all over the world love to collect things as a hobby. Tell the students that today they will be learning about stamp collecting and why people all over the world love to collect them.

Main body of teaching

45 mins

3. Ask the students to think about what stamps are and how we use them. Give them the opportunity to share their knowledge on what they already know about stamps, what they are used for, where they see them being used and where they can be bought.
4. Place students into groups of 4 or 5 and give each group some examples of used postage stamps (they may have brought in their own from home). Ask them to look closely at the stamps (they can use magnifying glasses if available) and take note of the features of the stamps. Ask them to identify what the stamps all have in common. i.e. ‘Australia’ written somewhere on it, the price, the date (can this be easily seen?)
5. Tell the students that today they are going to be taking on the role of a famous stamp collector and they will be writing and presenting a monologue/speech in character. They will need to research stamp collecting in order for their monologue to be as factual as possible and convincing as their character.
6. Give students the link <http://auspost.com.au/education/stamps/students/stamp-collecting.html> in order for them to research what it means to be a stamp collector (philatelist). To write a monologue in character, direct students to research:
 - o The history of stamps (Australia and the world)
 - o Ideas on what stamps people collect
 - o How to start a collection

- How a collection is kept or presented (stamp albums, museums, etc.)
 - What tools stamp collectors use
 - Different types
 - Interesting facts about stamps
 - Value of rare stamps
7. After students conduct their research, direct students to write a 1 to 2 min monologue/speech to present back to the class. Students are to use the information they have discovered in their research to write a monologue containing the following information:
- Why they became a stamp collector
 - What their collection contains
 - The size of their collection
 - Interesting facts about stamps and/or their stamp collection
 - The value of their stamp collection
 - An interesting fact about Australian stamps
8. Give students time to write and practice performing their monologues, you may find that students need support in understanding the difference between a monologue and a factual presentation.
- NB: For students finding the concept of a monologue difficult, the lesson can be adapted so that students present an information report on the information they have gathered.*

Plenary

10 mins

9. Once students have finished their monologues, give some students the opportunity to present to the class.
10. Audience members can then ask questions of the person presenting who answers in character.
11. Alternatively, Students can also present monologues in small groups and ask questions of each other.

Extension Task Ideas

- * Give students the opportunity to continue researching stamps, you might decide to start a class collection where students bring in interesting stamps they find on old letters and mail at home.
- * Students may also research famous stamp collectors such as Franklin D Roosevelt
- * Presentations could be filmed so that students can reflect on what they have learned as well as how they have presented.